

Section1

Question 1-10

- ❖ Complete the notes below
- ❖ Write **one word and/or a number** for each answer.

Hiring a public room

Example: The Main Hall- seats 200

Room and cost

- the 1._____ Room – seats 100
- Cost of Main Hall for Saturday evening: 2. £_____
+ £250 deposit (3. _____ payment is required)
- Cost includes use of tables and chairs and also 4. _____
- Additional charge for use of the kitchen: £25

Before the event

- Will need a 5._____ license
- Need to contact the caretaker (Mr Evans) in advance to arrange 6._____

During the event

- The building is no smoking
- The band should use the 7._____ door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

After the event

- Need to know the 8._____ for the cleaning cupboard
- The 9._____ must be washed and rubbish placed in black bags

- All 10. _____ must be taken down
- Chairs and tables must be piled up

Section 2

Question 11-20

- ❖ Complete the notes below.
- ❖ Write **ONE WORD** for each answer
- ❖ Questions 11-14

Fiddy Working Heritage Farm

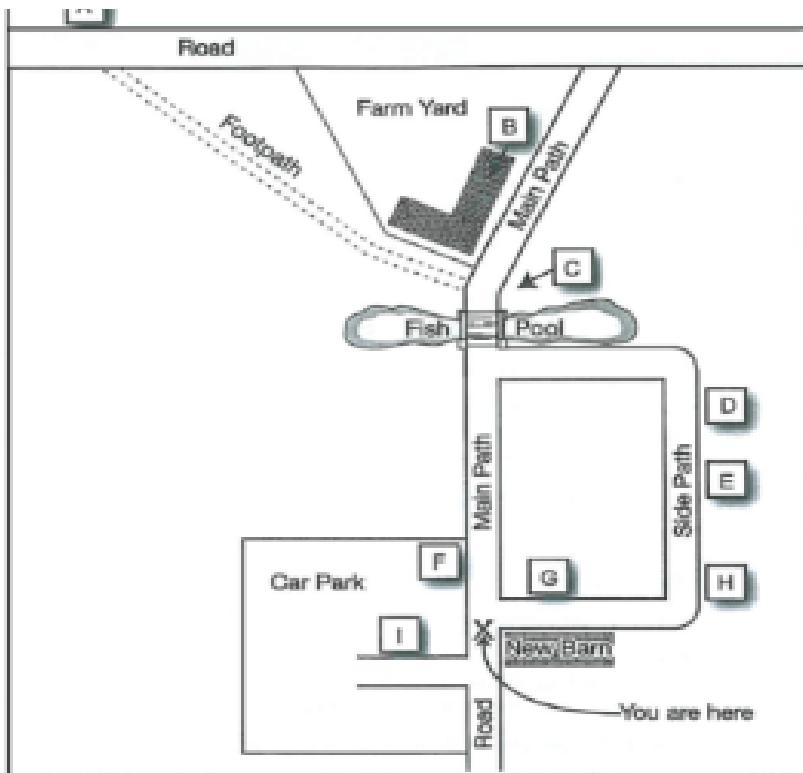
Advice about visiting the farm

Visitors should

- take care not to harm any 11. _____
- not touch any 12. _____
- wear 13. _____
- not being 14. _____

- ❖ Questions 15-20
- ❖ Label the map below.

❖ Write the correct letter **A-I**, next to Questions 15-20



15. Scarecrow _____
16. Maze _____
17. Café _____
18. Black Barn _____
19. Covered picnic area _____
20. Fiddy House _____

Section 3

Question 21-30

❖ Choose the correct letter, A, B, C.
❖ Study on Gender in Physics

Study on gender in physics

21. The students in Akira Miyake's study were all majoring in

- A physics.
- B psychology or physics.
- C science, technology, engineering or mathematics.

22. The aim of Miyake's study was to investigate

- A what kind of women choose to study physics.
- B a way of improving women's performance in physics.
- C whether fewer women than men study physics at college.

23. The female physics students were wrong to believe that

- A the teachers marked them in an unfair way.
- B the male students expected them to do badly.
- C their test results were lower than the male students'.

24. Miyake's team asked the students to write about

- A what they enjoyed about studying physics.
- B the successful experiences of other people.
- C something that was important to them personally.

25 What was the aim of the writing exercise done by the subjects?

- A to reduce stress
- B to strengthen verbal ability
- C to encourage logical thinking

26. What surprised the researchers about the study?

- A how few students managed to get A grades
- B the positive impact it had on physics results for women
- C the difference between male and female performance

27. Greg and Lisa think Miyake's results could have been affected by

- A the length of the writing task.
- B the number of students who took part.
- C the information the students were given.

28. Greg and Lisa decide that in their own project, they will compare the effects of

- A two different writing tasks.
- B a writing task with an oral task.
- C two different oral tasks.

29. The main finding of Smolinsky's research was that class teamwork activities

- A were most effective when done by all-women groups.

B had no effect on the performance of men or women.

C improved the results of men more than of women.

30. What will Lisa and Greg do next?

A talk to a professor

B observe a science class

C look at the science timetable

Section 4

Question 31-40

- ❖ Complete the notes below.
- ❖ Write **ONE WORD ONLY** for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31. _____
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
 - were not always rich at 32. _____
 - had higher temperatures at 33. _____

– had sufficient **34.** _____ in the water

Lisa Ballance, 2007

- looked for hotspots for marine **35.** _____.
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under **36.** _____
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 - population size
 - geographical distribution
 - rate of **37.** _____
- Aim: to assess 20,000 species and make a distribution **38.** _____ for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish **39.** _____ corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of **40.** _____

Answers

Section1

1. Charlton
2. 115

3. Cash
4. Parking
5. Music
6. Entry
7. Stage
8. Code
9. floor/floors
10. decoration/decorations

Section 2

11. animal/animals
12. Tool/tools
13. Shoes
14. dog/dogs
15. F
16. G
17. D
18. H
19. C
20. A

Section 3

21. C
22. B
23. B
24. C
25. A
26. B
27. C
28. A
29. B
30. A

Section 4

31. Conservation
32. food/foods

- 33. Surface
- 34. Oxygen
- 35. Mammals
- 36. Ice
- 37. decline/declining/decrease
- 38. Map
- 39. Migration
- 40. consumption.